

Evaluation Of Instructional Programs

A system for continuous evaluation and reporting on curriculum programs shall be developed by the Division of Curriculum and Instruction and related to all aspects of the curriculum teaching methods and instructional materials. This system-wide evaluation should be developed by the District administration, directors, supervisors, principals, and teaching staff for these purposes:

1. To assess educational needs and provide information for planning
2. To indicate instructional strengths and weaknesses
3. To check on the suitability of programs for student needs and community acceptance
4. To show the relationship between achievement and the District's stated goals
5. To comply with the legal requirements for federally-funded programs
6. To provide data for public information.

The development of major curriculum areas should be on a five-year rotation basis. The method of evaluation and reporting procedures should be updated, and accountability reports will be presented regularly to the Board of Education and to the public.

In conjunction with the development of curriculum, there shall be a periodic evaluation of pupil ability and learning in all areas of pupil development.

Appropriate reports concerning student development and progress will be made and interpreted to the Board of Education and the public. Such reports concerning individual students will be made to parents during parent-teacher conferences, grades kindergarten through eight.

Cross Refs: IF, Curriculum Development

Board Policy Adopted: March 28, 1983

Board Policy Reviewed: August 25, 2006